IMPORTANT:

Do not write any answers on this instruction sheet. Only answers written on the copy paper will be corrected. Remember you cannot mix questions from the different models.

1 Use the word given in capitals at the end of each sentence to form a word that fits in the gap in the same

line.
1 His article, based on an source, lead to a great misunderstanding. (TRUST)
2 It's just to think what you can do nowadays at the click of a button. I love it! (TERROR)
3 There was no way we could the screw. (TIGHT)
4 Very little in our lives prepares us for(PARENT)
5 Plastic is a major (POLLUTE)
2 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words including the word given.
1 People think he succeeded through hard work and determination. (success)
People hard work and determination.
2 They say that a visitor to the national art gallery damaged an 18th-century painting. (alleged)
A visitor to the national art gallery
3 Following some complaints by local residents, the government withdrew its proposal to build a new runway at the airport. (light)
The government's proposal to build a new runway at the airport some complaints by locaresidents.
4 Dr. Ramesh's colleagues regarded him so highly that they forgave his inability to remember people's names. (held)
Dr. Ramesh by his colleagues that they forgave his inability to remember people's names
5 They are demolishing the old bus station and replacing it with a new one. (pulled).

The old bus station is with a new one.

3 Choose the correct answer.

1		is the method	used to remove	e chewing gum from the streets.	
a)	Scraping	b) clawing	c) scratching	d) rubbing	
		why people of d b) be		an'tquite peacefully together. d) coexist	
3 I'm so under with work at the			with work at the	e moment - it's awful!	
a)	iced	b) rained	c) snowed	d) fogged	
4 The company's announced it's				off over 1,000 workers.	
a)	leaving	b) laying	c) setting	d) giving	
5 They're planning to					
a)	wind	b) tie	c) roll	d) stretch	
6 I'm not sure if I'm doing it right, but I'll try to					
a)	drive	b) bang	c) touch	d) press	
7 'To take a leaf out of someone's book' means to someone.					
a)	criticise	b) emulate	c) mock	d) take advantage of	
8 Could you lend me some money to				me over to the end of the month?	
a)	hand	b) tide	c) get	d) make	
4 Write one word in each gap.					
1 Nath	nan was lucky e	nough to be bo	rn	a very healthy family.	
2 This	rare species of	bird is native		Tasmania and isn't found anywhere else.	
3 When the woman fainted in the street, everyone crowded					
what t	o do.				
4 The	smell of rancid	oil	my st	omach.	
5 Eve	ı if it's on its la	st	Latin l	has survived for over 2,000 years.	

5 Write the following text, which is written using phonetic symbols, into normal letters.

THE BOOK THIEF

ə 'hju:mən 'dʌzənt hæv ə hɑ:t laɪk maɪn. ðə 'hju:mən hɑ:t ɪz ə laɪn, weər ˈæz maɪ əʊn ɪz ə ˈsɜ:kəl, ænd aɪ hæv ði ˈɛndləs ə ˈbɪləti tu: bi: ɪn ðə raɪt pleɪs æt ðə raɪt taɪm. ðə ˈkɒnsɪkwəns ɒv ðɪs ɪz ðæt aɪm ˈɔ:lweɪz ˈfaɪndɪŋ ˈhju:mənz æt ðeə bɛst ænd wɜ:st. aɪ si: ðeər ˈʌgli ænd ðeə ˈbju:ti, ænd aɪ ˈwʌndə haʊ ðə seɪm θɪŋ kæn bi: bəʊθ. stɪl, ðeɪ hæv wʌn θɪŋ aɪ ˈɛnvi. ˈhju:mənz, ɪf ˈnʌθɪŋ ɛls, hæv ðə god sɛns tu: daɪ.

6 Choose only one of the following options:

6A) How would you use this picture in class? Include the points below:

Context and level of students, objectives, class activities, timing, attention to diversity, transversal, as well as interdisciplinary activities and assessment. How does this photo align with the objectives of the English language curriculum? Explain your answer



6B) How would you use this song in class? Include the points below:

Flowers - Miley Cyrus

We were good, we were gold Kinda dream that can't be sold We were right 'til we weren't Built a home and watched it burn Mm, I didn't wanna leave you I didn't wanna lie Started to cry but then remembered I

I can buy myself flowers
Write my name in the sand
Talk to myself for hours
Say things you don't understand
I can take myself dancing
And I can hold my own hand
Yeah, I can love me better than you can

(chorus)

Can love me better
I can love me better, baby
Can love me better
I can love me better, baby

Paint my nails, cherry red Match the roses that you left No remorse, no regret I forgive every word you said

Ooh, I did not wanna leave you, baby I didn't wanna fight
Started to cry but then remembered I

I can buy myself flowers

Write my name in the sand
Talk to myself for hours, yeah
Say things you don't understand
I can take myself dancing, yeah
I can hold my own hand
Yeah, I can love me better than you can

I did not wanna leave you I didn't wanna fight Started to cry but then remembered I

I can buy myself flowers (oh)
Write my name in the sand (mmh)
Talk to myself for hours (yeah)
Say things you don't understand (never will)
I can take myself dancing, yeah
I can hold my own hand
Yeah, I can love me better than
Yeah, I can love me better than you can

(Chorus)

Oh, I
I didn't wanna leave you
I didn't wanna fight
Started to cry, but then remembered I
I can buy myself flowers (oh)
Write my name in the sand (mm)
Talk to myself for hours (yeah)
Say things you don't understand (you never will)
I can take myself dancing, yeah
I can hold my own hand

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Tribunal núm. 1: Eivissa i Formentera MODEL B

7 Write an argumentative essay on the following topic: (275-300 words)

Mass tourism: a blessing or a curse.