

IMPORTANT:

Do not write any answers on this instruction sheet. Only answers written on the copy paper will be corrected.
Remember you cannot mix questions from the different models.

1 Use the word given in capitals at the end of each sentence to form a word that fits in the gap in the same line.

1 Candidates would be selected by the oligarchy using its traditional methods.
(DEMOCRACY)

2 I often my keys and spend a lot of time searching for them. (PLACE)

3 Can you get me a bottle of from the supermarket? (INFECT)

4 That job allowed me to gain experience (VALUE)

5 The change in the law has caused among many people. (APPREHEND)

2 Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words including the word given.

1 'I'm going to enjoy myself now the exams are over', said Doris. (**hair**)

Doris said shenow the exams were over.

2 I decided right there and then to buy it and now I really regret it! (**whim**)

I and now I really regret it!

3 I realised that I was standing outside the house I was looking for. (**myself**)

Ioutside the house I was looking for.

4 Very few contestants entered the race when it was first run. (**handful**).

The race was contested the first year.

5 It is absolutely essential to get this parcel off today or we will lose the contract. (**dispatched**)

This parcel fail or we will lose the contract.

3 Choose the correct answer.

1 Newspapers or autumn leaves make a noise.

- a) rattle b) screech c) rustle d) rumble

2 Person who is able to do things by being clever but not always honest.

- a) impetuous b) aloof c) cunning d) ruthless

3 Which is a synonym for *giggle*?

- a) chuckle b) snort c) roar d) grin

4 Olivia has always to return to the country she was born in.

- a) Favoured b) yearned c) urged d) inclined

5 Although she would have preferred to carry on working, my mum her career in order to have children.

- a) Devoted b) repealed c) sacrificed d) jammed

6 This morning the of the villages around Delhi celebrated the end of colonisation.

- a) Dwellers b) inhabitants c) lodgers d) inmates

7 I didn't out to be a millionaire - I just wanted to run a successful business.

- a) set b) go c) begin d) watch

8 Something's up, so I'm afraid I won't be able to make it this afternoon.

- a) shown b) pulled c) cropped d) cut

4 Write one word in each gap.

1 I don't know Toni that well. We see each other on the way to work, and we always say hello. I wouldn't call him a friend, he's more of an

2 The doctor advised Paul to go on a diet. He eats too much fat and has raised blood levels.

3 are coloured spots on the skin. If they change colour, size or shape you should have them checked.

4 Off the top of my, I'd say you've got around 1,000 books on your bookshelves!

5 He survived 18 years in prison to die of a heart attack the day after he was released.

5 Write the following text, which is written using phonetic symbols, into normal letters

THE GREAT GATSBY

in mai 'jʌŋgər ænd mɔ: 'vʌlnərəbəl jɪəz mai 'fɑ:ðə geɪv mi: sʌm əd'vaɪs ðæt aɪv bi:n 'tɜ:nɪŋ 'əʊvər
in mai maɪnd 'evə sɪns. "wɛ'nevə ju: fɪ:l laɪk 'krɪtɪsaɪzɪŋ 'eni wʌn," hi: təʊld mi:, "dʒʌst rɪ'membə
ðæt ɔ:l ðə 'pi:pəl in ðɪs wɜ:ld 'hævənt hæd ði əd'vɑ:ntɪdʒɪz ðæt ju:v hæd."

6 Choose only one of the following options:

6A) How would you use this picture in class? Include the points below:

Context and level of students, objectives, class activities, timing, attention to diversity, transversal, as well as interdisciplinary activities and assessment. How does this photo align with the objectives of the English language curriculum? Explain your answer.



6B) How would you use this song in class? Include the points below:

Context and level of students, objectives, class activities, timing, attention to diversity, transversal, as well as interdisciplinary activities and assessment. How does this photo align with the objectives of the English language curriculum? Explain your answer.

Another Brick in the Wall (pt. 2) - Pink Floyd

We don't need no education
We don't need no thought control
No dark sarcasm in the classroom
Teacher, leave them kids alone
Hey! Teacher! Leave them kids alone!

All in all, it's just another brick in the wall
All in all, you're just another brick in the wall

We don't need no education
We don't need no thought control
No dark sarcasm in the classroom
Teachers, leave them kids alone
Hey! Teacher! Leave us kids alone!

All in all, you're just another brick in the wall
All in all, you're just another brick in the wall

Wrong, do it again!
Wrong, do it again!
If you don't eat your meat
You can't have any pudding!
How can you have any pudding
If you don't eat your meat?
You! Yes!
You, behind the bike sheds!
Stand still, laddie!

Convocatòria 2024 - cos 0590 Professors d'ensenyament secundari. Especialitat 011 anglès.

Tribunal núm. 1: Eivissa i Formentera

MODEL A

7 Write an argumentative essay on the following topic: (275-300 words)

Sport can teach us some valuable lessons for life.